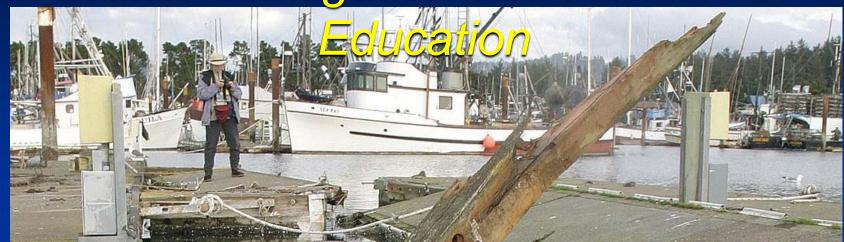
Lessons Learned from Crescent City Tsunami Mitigation and the Role of



- Lessons from the 2006 tsunami
- Progress & challenges with earthquake & tsunami mitigation
- 2006 Tsunami Warning and Education Act
- The need to integrate earthquake and tsunami mitigation program

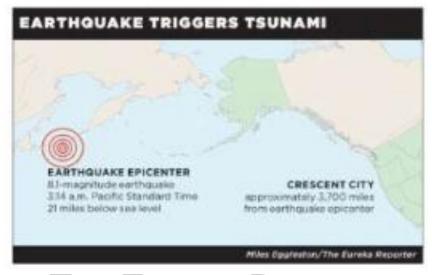


Lori Dengler, Humboldt State University
Congressional Hazards Caucus, October 11, 2007

TSUNAMI HITS CRESCENT CITY

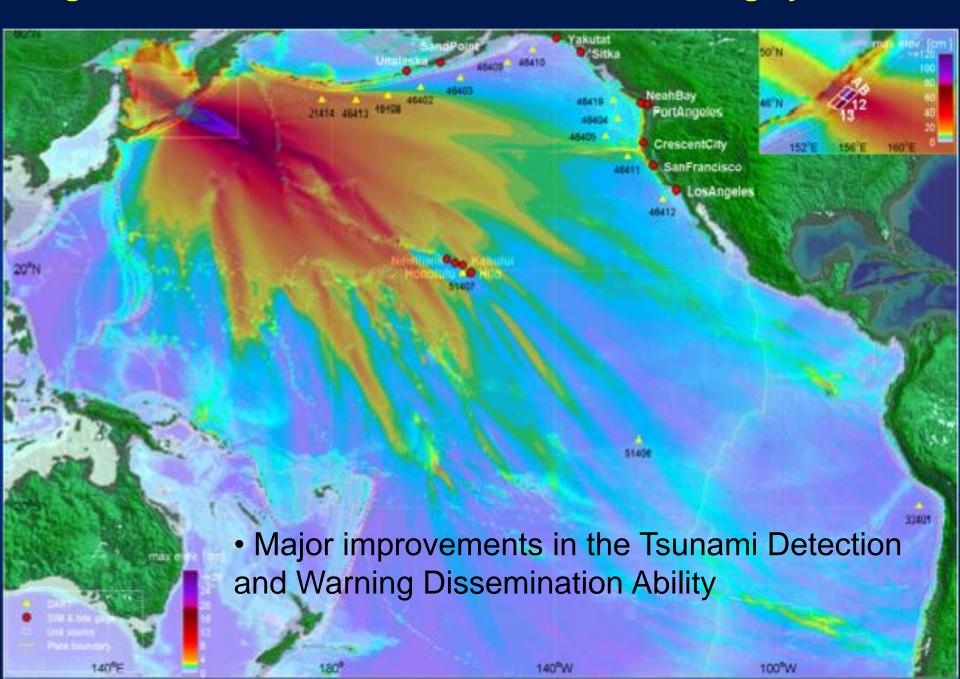


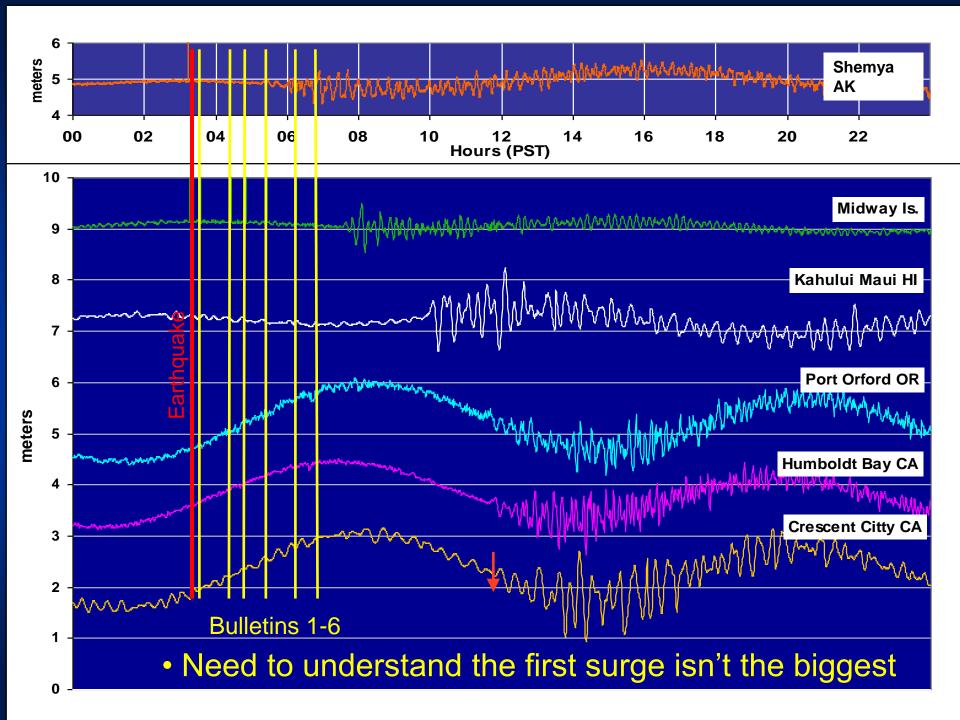
- WAVES SURGE INTO HARBOR
- BOATS, DOCKS DAMAGED





Progress and Problems with the tsunami warning system

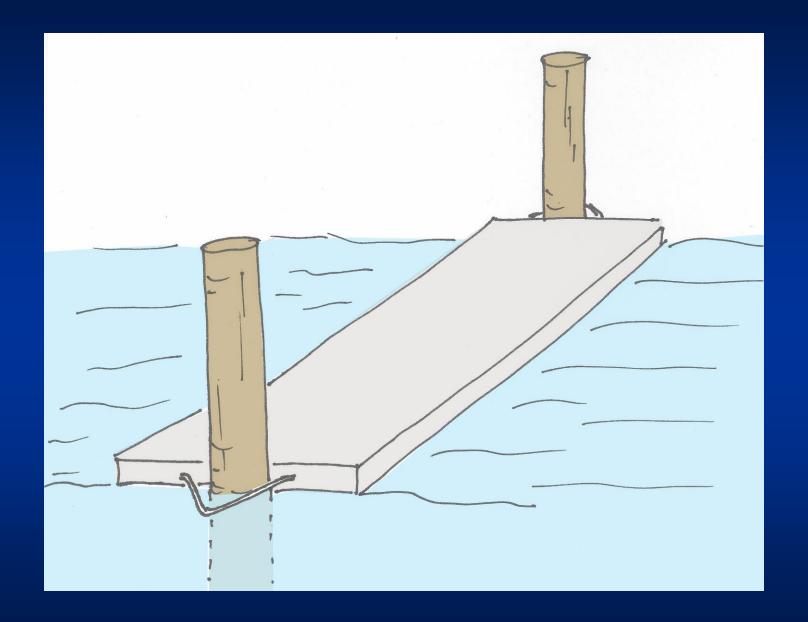


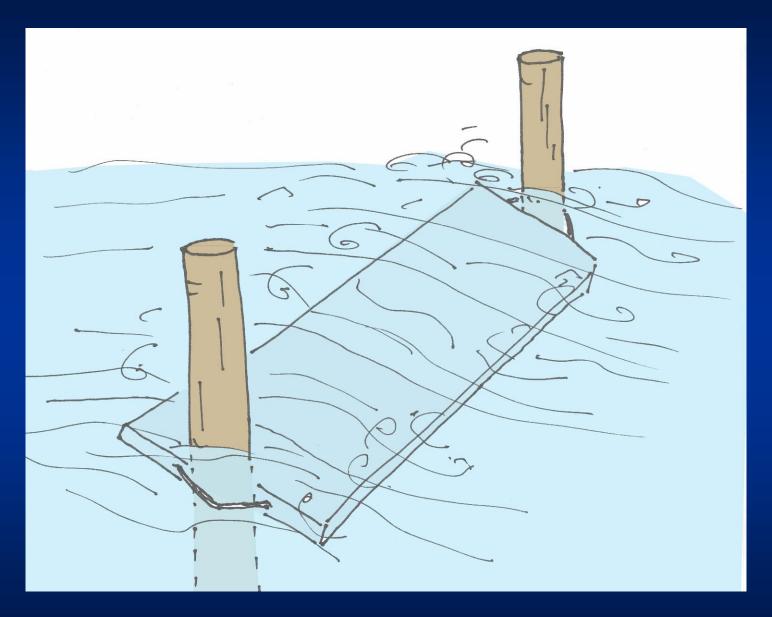






Need to educate about the duration of the tsunami hazard





Need to develop mitigation tools for small boat basins

What is so special about Crescent City?



- Need to understand causes of amplification
- Need more water level (tide gauge) recorders
- Need to develop instruments to measure tsunami currents

The Tsunami Warning and Education Act of 2006

The Tsunami Warning and Education Act of 2006

"The expansion of the NTHMP from the five Pacific states to 29 coastal states, commonwealths, and territories and the passage of the Tsunami Warning and Education Act offers a unique opportunity to strengthen the organizational structure of the program and enhance tsunami resilience in the United States."

 Need to develop an organizational structure that preserves the strengths of the original 5 state program, and develop benchmarks for measuring progress

PTWC

WCATWC



Need to coordinate products and procedures

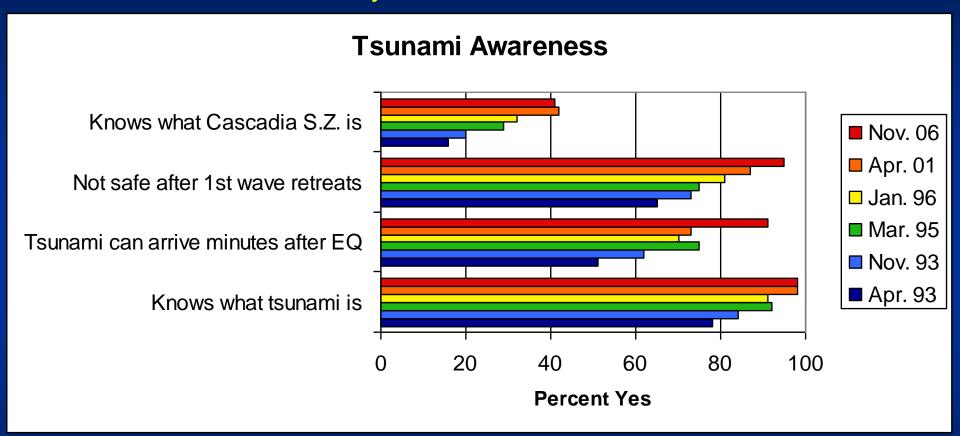


- Need to strengthen requirements for certification and recertification
- Incorporate earthquakes ??

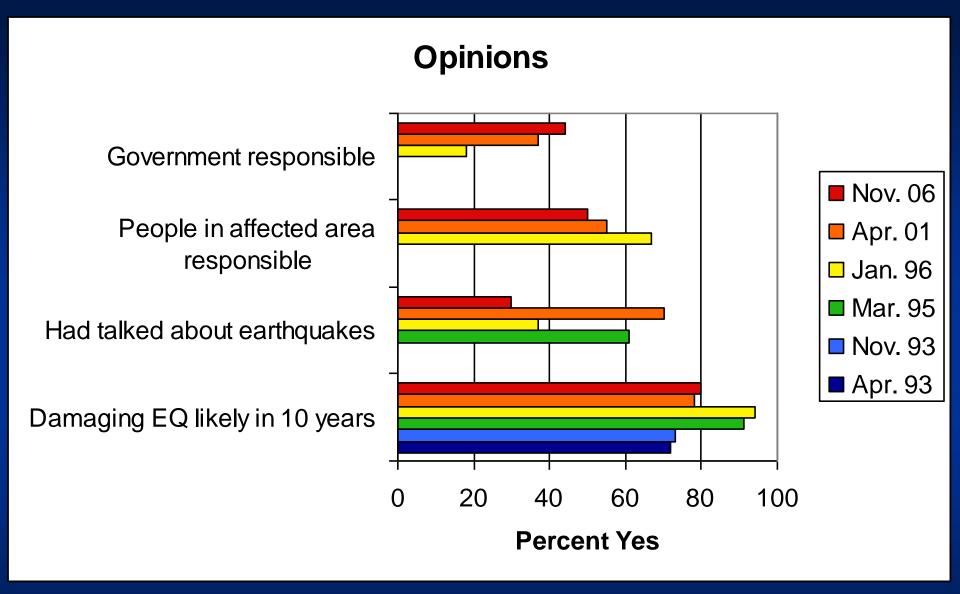


Need to EXERCISE!!

Northern California Survey Results



Need to define desired outcomes and measure progress



 Need to foster a sense of responsibility for individual and community preparedness

Two Stories From Thailand

Charles Ramsden





Tilly Smith

